



# POST MIDDLE SCHOOL

## Our School's Mission

Utilizing research-based practices, Post Middle School will collaboratively increase student achievement while engaging all students as independent learners in an academically, socially and emotionally supportive environment.

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## Voni Walker, Principal

### Annual School Performance Report– 2016-17

2016-17 District Year-End Fund Balance	General Fund	Associated Student Body	Debt Service	Capital Projects	Transportation Vehicle
Beginning Fund Balance	\$5,407,293	\$700,786	\$4,565,353	\$2,001,790	\$279,495
Total Revenues	63,621,560	831,895	12,743,977	11,919	178,519
Total Expenditures	63,176,039	840,345	12,327,708	694,315	108,203
<b>Ending Fund Balance</b>	<b>\$5,852,814</b>	<b>\$692,336</b>	<b>\$4,981,622</b>	<b>\$1,319,394</b>	<b>\$349,811</b>
<b>Budgeted Projected FB</b>	<b>\$5,342,917</b>	<b>\$791,262</b>	<b>\$4,963,121</b>	<b>\$1,814,599</b>	<b>\$349,736</b>

## Student Demographics

Enrollment ..... 594 (May 2017)  
Expenditures per pupil..... \$10,992.06  
Student average daily attendance ..... 92.5%  
Free or Reduced-Price Meals ..... 36.2%  
Special Education ..... 12.1%

### Race/Ethnicity

Hispanic/Latino of any race (s)..... 9.7%  
American Indian/Alaskan Native..... 1.2%  
Asian ..... 2.0%  
Black/African American ..... 0.7%  
White ..... 81.0%  
Two or more races ..... 5.4%

## Facility Use

Post Middle School's original three buildings were constructed in 1981. The main building houses the administrative offices, classrooms, library, multipurpose room, stage and kitchen. The gymnasium contains a main gym, auxiliary gym, locker and shower facilities and storage. The shop building consists of a shop, two classrooms, office space and storage. The main playfield is west of the gym with an all-weather track. There is also a small grass playfield on the property. In 1993, a seven-classroom addition that included a technology lab was constructed at the southeast corner of the campus. Currently, we use an additional four portables. You are invited to become an active part of our school.

A summary of the district's 2017 strategic plan survey can be seen here:

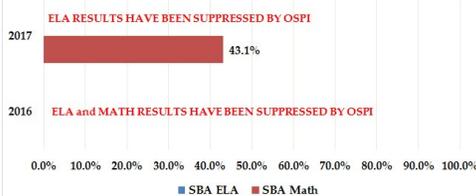
<http://www.asd.wednet.edu/communications/surveys>

## School Improvement Plan

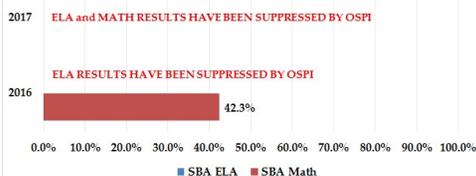
For the 2017-18 school year at Post Middle School, we are focusing on one main goal area. The goal is to become a compassionate school by using practices that are trauma-informed. We believe that by attending to the social and emotional needs of the unique students we serve, we will be able to create a place where students can reach their academic potential. Our work will include continuing professional development focused on the implantation of trauma-informed practices in our classrooms and in the system as a whole. In addition to understanding the impact of trauma on a learner, we will be assessing the needs of our whole school community in order to better serve them. The products of this work include participation in training, survey data, student attendance, discipline, and recognition data. Finally, in order to reach these goals, we have set a timeline for our work and will use this and ongoing feedback to guide our decisions. Our School Improvement Team is composed of leaders in our school with the purpose of communicating and facilitating data-driven, purposeful collaboration among the staff to systematically increase student achievement.

## Student Assessment Result Comparisons

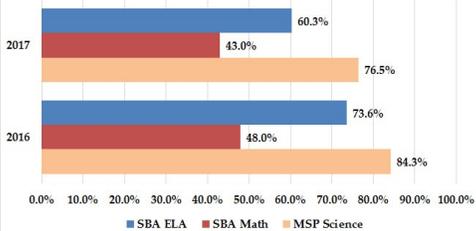
6TH GRADE STATE ASSESSMENTS



7TH GRADE STATE ASSESSMENTS



8TH GRADE STATE ASSESSMENTS



## Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at [reportcard.ospi.k12.wa.us](http://reportcard.ospi.k12.wa.us). You can also visit your child's school if you don't have access to a computer.

*Arlington Public Schools educates all students, preparing and inspiring them to graduate and seek their full potential as lifelong learners.*